

FAIR PLAY OR NOT FAIR PLAY

ACTIVITY GUIDE

Reflect on the value of fair play and evaluate pupils' learning with this active cool down.

EQUIPMENT

None required

HOW TO PLAY

1. Read out the statements below. Ask pupils to complete an action for whether the statement is an example of fair play or unfair play. Remind students that fair play can refer specifically to upholding the rules of a sport, and more generally to a commitment to honest, equal and fair treatment of others.
 - a. Fair play: dance on the spot, run of the spot, hands up, or make a noise.
 - b. Unfair play: sway your arms, stand still, sit down on the spot, hands on the floor, or stay quiet.
2. After reading the statements, summarise what the group have learnt. Return to your definition of fair play and ask pupils to add examples of fair play and summarise why fair play is important.

FAIR PLAY AND NOT FAIR PLAY STATEMENTS

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| 1. Admitting to an accidental handball in football. | 9. Shouting at your friend when they missed a goal. |
| 2. Breaking the rules in a game at lunchtime. | 10. Adapting a game you are playing in the playground, so everyone can be involved. |
| 3. Running with the ball in netball. | 11. Playing Lions and Zebras, but always running outside the playing area. |
| 4. Shaking hands with the umpire after a game of badminton. | 12. Telling your friends it's okay to cheat a little bit – after all, you want to win! |
| 5. Running into someone else's lane in 100m sprint. | 13. Playing a new sport without learning the rules – someone else should tell you. |
| 6. Not allowing someone to play in your game because they use a walking aid. | 14. Pretending to be tripped up to claim a free kick is all part of the game. |
| 7. Helping someone up from the ground after you have accidentally tripped them up. | 15. Choosing teams for a netball game and putting all the tallest players on the same side. |
| 8. Congratulating the other team after you have played them. | |

Definition: you uphold the rules and don't take advantage of others.