



LET'S CELEBRATE 10-11

NON-PARTICIPANT ACTIVITY

Whilst observing the different games during the lesson, see how many positive sporting behaviours you spot and tally them in the table below.

Sporting behaviours tally	Examples of the positive behaviour observed
	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.

LESSON SUMMARY TASK:

At the end of the lesson share the number of positive sporting behaviours you observed with the class and give them your top three favourite behaviours.

Ask the class the following questions:

1. What positive sporting behaviours did they notice?
2. How did they feel when someone displayed an act of friendship or sportsmanship to them?
3. Why is it important to always show good sportsmanship on and off the pitch?



VALUE CHALLENGE

11-13

NON-PARTICIPANT ACTIVITY

Pick 1-3 teams to observe throughout the lesson and fill out the following table about what you have seen. You can feed back to each group to help them improve their activity.

What game/activity did they set up?	Strengths of the activity	Improvements needed/ new rules to be added

LESSON SUMMARY:

Write down the top five values that you think are needed to succeed in sport.

1.
2.
3.
4.
5.



TAKE THE LEAD

13-14

NON-PARTICIPANT ACTIVITY

List down all the rules have you noticed whilst observing different games:	
1.	
2.	
3.	
4.	
5.	
6.	

Pick two teams and players to observe from different games and complete the following questions. Give your feedback to the teams and individuals you observed.

Player 1		Player 2	
Strengths of their performance		Strengths of their performance	
Improvements they could make		Improvements they could make	
Team 1 tactics and strategies observed		Team 2 tactics and strategies observed	
What were they?		What were they?	
How successful were they?		How successful were they?	
Could you suggest any improvements?		Could you suggest any improvements?	